

**UNIVERSITY COLLEGE**  
**Student Course Evaluation**  
**Instructional Design Graduate Program**

Name of Instructor: \_\_\_\_\_ Course Number: \_\_\_\_\_

Semester/Year: \_\_\_\_\_

This questionnaire is designed to provide information about the quality of this course to the instructor and to the Instructional Design Program. These questionnaires are used to assess the course, and by the department as one of the factors in faculty personnel evaluation. The information you provide here will be treated as confidential. Your candid responses are very important and appreciated. Written comments are also very helpful. Please take your time in completing this evaluation.

**Please circle the response that best reflects your views using the scale:**

1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
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TEACHING PRESENCE	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>Design and Organization</b>					
1. The instructor clearly communicated important course topics.	1	2	3	4	5
2. The instructor clearly communicated important course goals.	1	2	3	4	5
3. The instructor provided clear instructions on how to participate in course learning activities.	1	2	3	4	5
4. The instructor clearly communicated important due dates/time frames for learning activities.	1	2	3	4	5
<b>Facilitation</b>					
5. The instructor was helpful in identifying areas of agreement and disagreement on courses topics that helped me to learn.	1	2	3	4	5
6. The instructor was helpful in guiding the class towards understanding course topics in a way that helped me clarify my thinking.	1	2	3	4	5
7. The instructor helped to keep the course participants engaged and participating in productive dialogue.	1	2	3	4	5
8. The instructor helped keep the course participants on task in a way that helped me to learn.	1	2	3	4	5
9. The instructor encouraged course participants to explore new concepts in this course.	1	2	3	4	5
10. Instructor actions reinforced the development of a sense of community among course participants.	1	2	3	4	5

<b>Direct Instruction</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	
11. The instructor helped to focus discussion on relevant issues in a way that helped me to learn.	1	2	3	4	5	
12. The instructor provided feedback that helped me understand my strengths and weaknesses.	1	2	3	4	5	
13. The instructor provided feedback in a timely fashion.						
<b>SOCIAL PRESENCE</b>						
<b>Affective Expression</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	
14. Getting to know other course participants gave me a sense of belonging in the course.	1	2	3	4	5	
15. I was able to form distinct impressions of some course participants.	1	2	3	4	5	
16. Online or web-based communication is an excellent medium for social interaction.	1	2	3	4	5	N/A
<b>Open Communication</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	
17. I felt comfortable conversing through the online medium.	1	2	3	4	5	N/A
18. I felt comfortable participating in the course discussions.	1	2	3	4	5	
19. I felt comfortable interacting with other course participants.	1	2	3	4	5	
<b>Group Cohesion</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	
20. I felt comfortable disagreeing with other course participants while still maintaining a sense of trust.	1	2	3	4	5	
21. I felt that my point of view was acknowledged by other course participants.	1	2	3	4	5	
22. Online discussions help me develop a sense of collaboration.	1	2	3	4	5	N/A
<b>COGNITIVE PRESENCE</b>						
<b>Triggering Event</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	
23. Problems posed increased my interest in course issues.	1	2	3	4	5	
24. Course activities piqued my curiosity.	1	2	3	4	5	
25. I felt motivated to explore content related questions.	1	2	3	4	5	
<b>Exploration</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	
26. I utilized a variety of information sources to explore problems posed in this course.	1	2	3	4	5	
27. Brainstorming and finding relevant information helped me resolve content related questions.	1	2	3	4	5	
28. Online discussions were valuable in helping me appreciate different perspectives.	1	2	3	4	5	N/A

<b>Integration</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
29. Combining new information helped me answer questions raised in course activities.	1	2	3	4	5
30. Learning activities helped me construct explanations/solutions.	1	2	3	4	5
31. Reflection on course content and discussions helped me understand fundamental concepts in this class.	1	2	3	4	5
<b>Resolution</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
32. I can describe ways to test and apply the knowledge created in this course.	1	2	3	4	5
33. I have developed solutions to course problems that can be applied in practice.	1	2	3	4	5
34. I can apply the knowledge created in this course to my work or other non-class related activities.	1	2	3	4	5

**SUMMARY**

<b>Please note scale change:</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Very Good</b>	<b>Outstanding</b>
35. Overall, how would you evaluate this course?	1	2	3	4	5
36. Overall, how would you evaluate the instructor?	1	2	3	4	5

**OPEN COMMENTS**

Please provide any additional comments/suggestions you would like to offer.

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**Thank you very much for your participation in this evaluation!**